

JOB DESCRIPTION



1. INTRODUCTION			
1.1	POST	Learning Assistant (Level 2 + SEN)	
1.2	GRADE	SCP 8-10 Staff who are employed at Special	
1.2	GRADE	Schools/or who support statemented children (at	
		Levels 1 and 2) on a one-to-one basis will be	
1.3	RESPONSIBLE TO	awarded Special Needs Allowance.	
1.3	RESPONSIBLE TO	Class Teacher/Other Teaching and Learning Staff	
1.4	PURPOSE OF POST	designated as supervisor/line manager.	
1.4	PURPOSE OF POST	To work with and supervise individuals and groups of children under the direction/instruction of	
		teaching and/or senior staff, inclusive of specific	
		individual learning needs, enabling access to	
		learning for all pupils and assistance and support	
		in classroom management and behaviour	
3 DII.	 TIES AND RESPONSIBILITIES – S	techniques.	
2.1			
2.1		ips with pupils, acting as a role model	
2.2		iately to individual pupil needs ensuring effective	
2.2	interaction		
2.3		dependent upon their individual needs ensuring their	
0.4	safety whilst supporting access to		
2.4	Promote inclusion and acceptance		
2.5	Encourage pupils to interact with others and engage in activities led by the teacher		
2.6	Promote self-esteem and indepen		
2.7		ion to progress and achievement under the	
	guidance and direction of the teac		
2.8		either a care/special needs capacity for individual	
0 011	pupils, as directed by the teacher		
	TIES AND RESPONSIBILITIES - S		
3.1		pport (e.g. photocopying, typing, filing, data input,	
	collecting money etc.)		
3.2	Assist with the display of children's		
3.3		orderly and supportive environment, in accordance	
	with lesson plans		
3.4		strategies to support pupils in achieving learning	
0.5	goals		
3.5		ss and issues as appropriate in agreed format	
3.6	Undertake pupil record keeping as		
3.7	Administer routine primary tests a		
3.8	Promote good pupil behaviour, dealing with conflict and incidents and encouraging		
	1	ir own behaviour in line with established school	
	policy		
3.9		s with parents/carers and communicate information	
	as required		



4 DU	TIES AND RESPONSIBILITIES – Support for the curriculum	
4.1	Undertake structured and agreed learning activities/learning programmes, taking into	
	consideration pupil learning styles, including small group work	
4.2	Undertake literacy/numeracy programmes, recording achievements and progress and	
	providing appropriate reports and feedback for the teacher	
4.3	Support the use of ICT in learning activities and develop pupils' competence and	
	independence in its use	
4.4	Prepare, maintain levels and use equipment/resources required to meet the lesson	
	plans/relevant learning activity and assist pupils in their use	
5. DUTIES AND RESPONSIBILITIES – Support for the school		
5.1	Be aware of and comply with school policies and procedures relating to child	
	protection, health, safety and security, confidentiality and data protection. Report all	
	concerns to the appropriate person (as named in the policy concerned)	
5.2	Be aware of and support difference and ensure all pupils have equal access to	
	opportunities to learn and develop	
5.3	Contribute to the school ethos, aims and development/improvement plan	
5.4	Have an awareness of and support the role of other colleagues	
5.5	Attend relevant meetings as required	
5.6	Participate in training and other learning activities as required	
5.7	Assist with the supervision of pupils out of directed lesson time, including before and after school if appropriate and within working hours	
5.8	Accompany teaching staff and pupils on visits, trips and out of school activities as	
0.0	required	
6. EX	FENDED SERVICES ACTIVITIES	
6.1	Close liaison with parents, school and other childcare and play related agencies.	
6.2	Provide a variety of appropriate play opportunities for children some of whom may	
	require special attention and/or will have come from various racial, cultural and	
	religious backgrounds.	
6.3	Lead groups of children in specific sport, game craft and learning activities. Manage	
	behaviour and adapt the activity to meet the needs of groups or individuals. Assist	
	with preparing for activities.	
6.4	Assist with the evaluation events and activities and contribute to the development of	
	the service including making recommendations for change and development of the	
6.5	activities.	
0.5	Supervise children to ensure safe use of equipment and facility without endangering themselves or other users.	
6.6	Maintain play environments to the appropriate health and safety standards and ensure	
	its suitability for the users. Contribute to the corporate responsibility for continuously	
	checking that premises, fences, gates, etc are safe, and in good repair, reporting	
	defects promptly.	
6.7	To participate in the planning of activities and trips.	
6.8	Ensure the overall quality of the play/care environment is maintained and always	
	appears welcoming to the users.	
6.9	Ensure the delivery of creative play opportunities in a safe and caring environment.	
6.10	Provide safe, creative appropriate play opportunities, prepare activities, organise the	
0.11	programme and so on.	
6.11	Encourage parental involvement and support of the club.	
6.12	Liaison with parents, schools and other childcare and play related agencies	
7	All duties contained in the Council playworker job description if not detailed above	
7.	DUTIES AND RESPONSIBILITIES – Others	
7.1	High expectations of all pupils; respect for their social, cultural, linguistic, religious and	
7.2	ethnic backgrounds; and commitment to raising their educational achievements To be responsible for improving your own practice through observation, evaluation	
1.2	and discussion	
7.3	To comply with the Council's Data Protection Policy / legal requirements and School	
	policies and procedures and Code of Practice within the service area of the post.	
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7.4	The post holder may reasonably be expected to undertake other duties	
	commensurate with the level of responsibility that may be allocated from time to time.	
7.5	To comply with the Council's / School's Health and Safety Policy and associated safe	
	working procedures and guidelines.	
7.6	To comply with the Council's / School's Comprehensive Equality Policy and to ensure	
	that it is implemented within the service area of the post.	

The post is subject to Enhanced Disclosure.

This post is not Politically Restricted in accordance with the Local Government and Housing Act 1989.

The details contained within this job description reflect the content of the job at the date it was prepared. However it is inevitable that, over time, the nature of the job may change. Existing duties may no longer be required and other duties may be gained without changing the general nature of the post or the level of responsibility entailed. Consequently, the Council will expect to revise this job description from time to time and will consult the postholder/s at the appropriate time.

